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ABSTRACT

Designed for teachers, supervisors, administrators, and community advocates, this book provides practical advice on how to establish, maintain, and improve foreign language programs at the primary and middle school levels. Foreign Language in the Elementary School (FLES) options are explored, ways to evaluate existing programs are explained, and recommendations for selecting appropriate materials are presented. A special section on promoting FLES is included. The 10 chapters are as follows: "Introduction"; "Why FLES?"; "Goals and Objectives"; "How to Organize Programs" (e.g., parent role, curriculum); "What Is the Content of FLES?" (e.g., content-enriched, content-based approaches); "Teaching the Four Skills and Culture"; "Methods of Teaching Foreign Languages in the Elementary School"; "Evaluation"; "Selection of Material"; "PR for FLES--How to Get Publicity for Your Program"; and "FLES, FLEX (Foreign Language Experience Programs) Immersion Can Be..." A variety of appendices offer sample lesson plans for FLES, FLEX, and immersion; games for FLES, FLEX, Immersion; sample programs; and a selected bibliography. Contains 221 references. (LB)

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